

College of Social Science MICHIGAN STATE UNIVERSITY

## Reappointment, Promotion and Tenure Dossier Preparation Guidelines for Chairs and Directors

*Revised:* May 13, 2019

(For assistance in preparing RPT packet only; <u>do not</u> return to Deans' Offices.)

	o <u>https://hr.msu.edu/policies-procedures/faculty-academic-staff/faculty-</u> ook/4Section-HR-Policies.html)
Crite	eria for external evaluators
	nolars at rank being sought or higher; consult with Deans' Offices re: non-
the mu	ademic scholars. External letters of reference should be from leading scholars in a relevant discipline at peer institutions. As a general rule, an external reviewer ast at least hold the academic rank for which the candidate is being considered, , an associate professor cannot review one being considered for professor.
ins sco uni	nolars at <u>peer institutions or higher</u> ; consult with Deans' Offices re: peer titution status when uncertain. Research-intensive universities of international pe such as the CIC <sup>1</sup> institutions normally constitute our peers. It is incumbent on it administrators to provide an explanation when external reviewers are selected m non-traditional or non-peer institutions.
	ternal referees must be professionally capable to evaluate the candidate's
No	one with whom the candidate has collaborated (author or co-investigator) in past e (5) years may serve as a reviewer.
In	no case may those who served as primary dissertation chair or major advisor for st-doctoral research be chosen as an external referee.
<b>*</b>	ction of external evaluators
Un eva FA	it head and/or FAC must select a minimum of <b>four</b> and a maximum of <b>six</b> iluators. Ideal example would be four evaluators selected by the Unit head and/or C and two selected by the candidate. It is preferable that at least one candidate ected evaluator is included in the materials.
Un wil wh col wh	it head and/or FAC shall form a list of external referees. Unit head and/or FAC l specify the number of potential evaluators to be suggested by the candidate, to ich the unit head and/or FAC will add names. In accordance with lege/department/school procedures, the chairperson/director/dean will determine ich of the potential external referees will be asked to provide letters of reference.
	llege/department/school procedures will specify a proportion or number of ernal letters of reference to be solicited from persons suggested by the candidate.
Ca	ndidate may vet unit/FAC list (make it a <u>big</u> list) and strike one or two, or, as an ernative, candidate may provide a list of individuals who should not be used.
Inc	licate whether unit head and/or FAC selection, candidate selection, or both, on ternal Evaluator Bios Summary form.
Pro	ovide a statement explaining why each evaluator was selected. <sup>2</sup>
	tional requirements re: external letters of reference
	ternal letters of reference should be submitted on institutional letterhead and ry the evaluator signature. It is acceptable for reviewers to submit reviews via

<sup>&</sup>lt;sup>1</sup> University of Chicago; University of Illinois; Indiana University; University of Iowa; University of Michigan; Michigan State University; University of Minnesota; University of Nebraska/Lincoln; Northwestern University; Ohio State University; Pennsylvania State University; Purdue University; University of Wisconsin-Madison.

<sup>&</sup>lt;sup>2</sup> This statement may appear in the unit head's letter.

their e-mail accounts; their reviews must be on their institution's digital letterhead	
with an appropriate digital signature.	
All external letters of reference solicited and received must be included in the review materials. Unsolicited letters will not be included in the review materials.	
If an external letter of reference is solicited and the referee fails to or declines to	
submit a letter of evaluation, this information shall become part of the candidate's	
review materials. If a reason is provided in writing, it shall become part of the	
candidate's review materials unless precluded by an agreement on confidentiality.	
At least four of the external letters should be unit/head or FAC selected.	
Candidates must not discuss their case with prospective or actual external	
evaluators at any stage of the review process, except as provided by	
department/school/college procedures. Soliciting external letters of reference and	
providing materials to the referees is solely the responsibility of the chair/director.	
Required materials to be provided to external evaluators (minimally)	
Candidate's CV.	
Candidate's five-page reflective essay.	
Representative sample of the candidate's scholarly work.	
Required content in Chair/Director request to external evaluators	
The unit's statement on confidentiality, which must be consistent with the	
University's statement as contained in the policy "Confidentiality of Letters of	
Reference for Reappointment, Promotion and Tenure Recommendations."	
A request to disclose any potential conflicts of interest.	
A description of the candidate's assignment, including, for example, the percentage	
of the appointment devoted to research/creative activities, teaching, service, etc. <sup>3</sup>	
A request to assess the candidate in comparison to others in her/his cohort	
nationally.	
A request to assess the extent and quality of the scholarship of the candidate,	
including contribution to the discipline.	
A request to assess whether the candidates would receive promotion and/or tenure	
at their institution.	
External evaluator's bio must be included (briefly summarized on <i>External</i>	
Evaluator Bios Summary form)	
Chair/Director Cover Letter of Support	
Unit Bylaws are not necessary.	
Provide information on quality/appropriateness of journals in CV.	
Indicate workload standards in the unit and any deviation of those for the candidate.	
Describe unit expectations regarding candidate's distribution of effort across research,	
teaching, and outreach/engagement.	
Provide a statement on the opportunity for advising graduate students.	
Summarize SIRS and discuss faculty member's overall teaching performance.	
Provide a statement of the candidate's leadership.	
Justification of the significance of the candidate's research and creative activities.	
Include paragraph explicitly addressing issues of external research funding:	
• Is external funding available in the candidate's area of scholarly expertise?	
• Would/Did external funding enhance the candidate's scholarship?	
• Did the candidate make an effort to secure external funding, if appropriate?	
• If the candidate submitted applications but was unsuccessful in securing external	
support, did he or she seek assistance which may include mentoring to revise and resubmit?	

<sup>&</sup>lt;sup>3</sup> For candidates with assignments, or from units, that are non-traditional among peer institutions, it is also important to provide contextual information about the mission, roles, and structure of the unit, e.g., residential colleges.